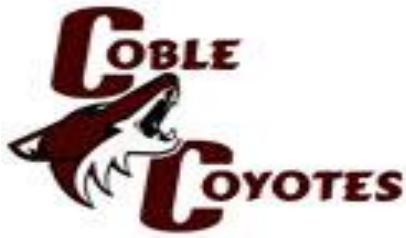


Course Syllabus- 8th grade Career Pathways

Mrs. Ndiaye- Room B9



Teacher Contact Information

Email: stephaniendiaye@misdmail.org

Phone: 682-314-4900 Ext. 4713

Conference Period: Monday- Friday 2:00 – 2:35 pm

Tutoring schedule: Tuesday and Thursday Afternoons 4:20 – 4:50 pm

*You will need a tutoring pass in order to attend tutoring. You may pick one up in class or download form the class website.

Parents and students, please visit the classroom website for links to locate assignments, classroom announcements, and classroom calendar at:

<http://mrsndiaye.weebly.com/>

COURSE OBJECTIVES

This course is designed to prepare students for a lifetime of success. It allows students to achieve excellence by preparing them for secondary and post-secondary education, career preparation and advancement, and meaningful work and active citizenship. Students will discover interest by exploring various education and career options. This course culminates in the development of a graduation plan based on career objectives and educational training requirements for the chosen pathway. In addition, students will be pushed to develop critical thinking skills to prepare them not only for high school and college, but (more importantly) to help them succeed in a constantly changing and increasingly complex world. This course and teaching schedule is structured to align with the objectives/TEKS established by Mansfield ISD.

Supplies for Career Pathways

- (1) Spiral Notebook (1 subject, 70 sheets)
- Writing Utensil - Pens (blue or black only*) or Pencils

COURSE POLICIES

Class Participation:

In order to be successful in this class, participation is crucial. Students are asked to be **on time with all supplies and ready to work when the tardy bell rings**. Students are also expected to join in class discussions, participate in group/partner work, and complete assignments. Students are expected to follow all classroom, school and district behavior guidelines so that we can maintain a climate of respect and exploration.

Late Work

Turning in assignments late will result in a grade reduction.

Assignments turned in **one day** late will have an automatic grade reduction of 15 points.

Assignments turned in **two days** late will receive an automatic grade reduction of 30 points.

Assignments turned in **three days** late will receive an automatic grade reduction of 45 points.

Generally, assignments are not accepted after **three days**, unless an extenuating, documented circumstance exists.

Missed Assignments

It is the **student's** responsibility to check the "What Did I Miss?" board for missed assignments upon returning to school from any absence. Students will have **one** school day for each day of absence to complete the missing work. Copies of handouts can also be found on the class website: www.mrsndiaye.weebly.com

**Any quizzes or tests missed can be made up during tutoring.*

Academic Dishonesty:

This includes but is not limited to copying someone's work or giving someone your work to copy. All assignments, including daily work, homework, class work, quizzes, tests, and projects are included in this rule. All plagiarism rules apply. Talking during quizzes, tests and other individual work may result in a zero for that assignment. **I am very good at catching plagiarism! Do not try it!** Cite your sources in your research.

Ongoing Assignments

Reading- Students will be reading in class and may be required to read outside of class for homework.

Interactive Student Notebook- students will keep an interactive notebook that will be completed in class. It will include a writing and reading section to be used not only as a valuable resource, but also to track student's learning. Students will be responsible for keeping their notebooks up to date. The classroom website will provide a link to help students stay organized. **Students must have their Interactive Student Notebooks with them daily.**

MIDDLE SCHOOL COURSES

The following grading guidelines apply to all middle school courses except for courses taken for high school credit.

* 40% - Major Grades (tests, projects, lengthy assignments, etc.)

* 60% - Daily Work (classwork, labs, homework, etc.)

*****All grades will be available on Skyward*****

***PARENTS AND STUDENTS, PLEASE SIGN AND DETACH THE FOLLOWING PAGE TO TURN IN TO ME!**

***STUDENTS, KEEP THIS SYLLABUS IN THE INTERACTIVE STUDENT NOTEBOOK!**

Dear Parents/Guardians,

It is my pleasure to welcome you to our school and to an exciting school year! I am excited to have your child in my class and I look forward to working with you to help him/her have a very successful year. Please take a moment to read over the course syllabus with your child, as it contains very important information regarding my class for the 2018 - 2019 school year, as well as contact information. In an effort to reduce paperwork and to integrate more technology resources, I've made the course syllabus available electronically. The course syllabus can be found at www.mrsndiaye.weebly.com.

I also ask that you complete the parent contact information below and **return this entire page** to school with your child by **Friday, August 17, 2018**. It is imperative I receive this information so I may keep you informed of your child's progress in my class. Email is my typical form of contact, however if I must speak with you immediately I will call.

It is my intent to enrich the life of your child during the course of this school year. I truly believe success is within each of my students and I am only a tool to assist them with finding that success. Feel free to contact me if you have any questions regarding the content of this brochure. I look forward to working with you and your child during this important transition year into middle school. Thank you for taking an active part in your child's education and academic success, it is truly appreciated!

Sincerely,

Mrs. Stephanie Ndiaye (en-j-eye)

8th Grade Career Pathways

James Coble Middle School

Student's Given Name (Please Print) _____

What does student prefer to be called _____

Does your child have daily access to the internet? (Circle either yes or no) YES or No

Parent/Guardian's Name (Please print) _____

Parent/Guardian's Signature _____

Parent/Guardian's Email Address(Please print) _____

Parent/Guardian's Phone Number_

(To be completed by student)

Please tell me one thing you would like me to know about you. This information WILL NOT be shared with the class.
