

Course: Career Pathways			Designated 6 Weeks: 3rd Six Weeks	
Units: Post-Secondary Education, Paying for College, Exploring College Options			Days to Teach: Post Secondary Education (5 days), Paying for College (5 days), Exploring College Options (10 days)	
Topics	Learning Goal	Vocabulary	Instructional Strategies	Resources/Weblinks

Unit: Post-Secondary Education				
College Benefits	Understand benefits of college vs entering work force after high school. View data to analyze unemployment at various education levels to see relationship between employment and education.	salary, post-secondary education, trade school	<p>View “College Info Overview” PDF.</p> <p>Compare advantages/disadvantages to college/entering work force directly out of high school. Explore Department of Labor for unemployment stats, job stats, etc. to show benefits of higher education.</p> <p>Read and Respond to ownyourownfuture.com link located in Resources</p> <p>Philosophical Chairs (agree/disagree): Given the high cost of college and the</p>	<p>College Info Overview PDF in Google Drive</p> <p>http://www.bls.gov/bls/unemployment.htm</p> <p>http://www.ownyourownfuture.com/8th/why/</p> <p>www.texasrealitycheck.com</p>

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			<p>likelihood of graduating with debt, it is not worth it to get a post secondary education. You can be just as successful without going to college.</p> <p>Play “Texas Reality Check” for estimated living expenses. Students should compare these results with the Pre-Course Career Survey given at the start of the course. Quick write on expectation vs. reality.</p>	
College Testing	Compare/Contrast testing: PSAT/SAT/ACT/ASVAB/CLEP /TSI/AP. Students will know purpose of all tests and be able to identify key factors of all tests.	PSAT, SAT, ACT, ASVAB, TSI, AP Exam, CLEP, National Merit Scholarship	Take notes on various tests - Compare costs, requirements, structure and scoring, and what each test is used for.	Test information located on www.CollegeBoard.org for overview of tests (search for test name) http://accuplacer.collegeboard.org/sites/default/files/accup

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				lacer-tsi-assessment-student-brochure.pdf Google Drive for PDFs on high school testing
Types of Post-Secondary Education	Differentiate amongst types of post-secondary education. Students will explore types of post-secondary education.	2 year college, 4 year college, university, trade school, technical college	Explore types of post-secondary education options(cost, admission, offerings at various schools, pros/cons)	College Exploration worksheet on Google Drive http://www.ownyourownfuture.com/8th/find/
Degree Types	Understand what Associate, Bachelor's, Master's, Doctorate degrees are and know that there are varying types of each degree.	Associate Degree, Bachelor's Degree, Master's Degree, Doctorate Degree	Cornell Notes over types of degrees. Quick Write over personal education goals.	http://collegiatepursuits.com/different-types-of-college-degrees/ http://www.ownyourownfuture.com/8th/find/
Unit: Paying for College				
Loans and Grants	Understand differences between loans and grants and compare private vs federal loans to	Financial Aid, grant, private loan, federal loan, FAFSA	Use websites to find information and take Cornell notes over types of Financial	https://studentaid.ed.gov/sa/types#aid-from-the-federal-government

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	understand pros and cons of each.		Aid (public, private, grants). Explore FAFSA website.	https://studentaid.ed.gov/sa/types/loans/federal-vs-private http://www.ownyourownfuture.com/8th/pay/
Scholarships	Know the differences between scholarships and loans and explore various financial aid options through CC.	Scholarships: needs based, merit, athletic	Cornell Notes over Scholarships. Complete My Plan Activity 5 in CC.	https://studentaid.ed.gov/sa/types/grants-scholarships/finding-scholarships My Plan Activity 5 in CC.
High School/College jobs	Explore various jobs of interest that are open to high school and college students. Compare/contrast job applications for businesses in Mansfield where teens can apply. Gain interviewing skills and know employer expectations for a job.	application, interview, qualifications, professional	Complete worksheet located in Google Drive “High School Jobs” and take notes per worksheet instructions. Compare and contrast various job applications in rotations and compare them. Discuss job duties and professional attitudes.	Worksheet in Google Drive View job applications in Google Drive or obtain own from local businesses

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			Compile list of mock interview questions as a class. Divide students into groups and let students conduct interviews for various jobs from the “High School Jobs” worksheet, and critique responses.	
Unit: Exploring College Options				
College Majors	Students will understand that there are hundreds of possible majors and that some are more specialized while others are more general.	major various types of majors based on student interest	Students should visit the website listed and analyze the majors shown. Allow students time to explore this list and see how different schools will offer some different majors. Students should select a few majors of interest and take notes on the overview, and where these majors are offered.	https://colleges.niche.com/majors/

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Finding Schools	Find multiple college options based on academic and personal interests. Compare and contrast multiple options.	In state, out of state, tuition, student life, class size, demographics, majors, GPA, application, graduate, undergraduate	Students complete Activity 12 and 13, and then Activity 4 in CC. These activities will take multiple days. Quickwrites/Exit Tickets	Activity 12 and 13 in CC, My Plan Activity 4 http://www.ownyourownfuture.com
College Project	Students will research a college in groups, present their findings, and learn from their peers about other colleges.	In state, out of state, tuition, student life, class size, demographics, majors, GPA, application, graduate, undergraduate	Students will work in groups to research and present their findings on a university. Groups/universities can be assigned or chosen. Students take notes over presentations. *Note: Poster project rubric is located in Google Drive, but	In Google Drive: College Poster Project Instructions and Rubric Notes Template

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			project does not need to be completed on poster.	