

<b>Course: Career Pathways</b>		<b>Designated 6 Weeks: 2nd Six Weeks</b>		
<b>Units: Programs of Study; Career Cruising and High School Course Selection</b>		<b>Days to Teach: Programs of Study (7 Days), 9th Grade Course Selections <i>Paper and in Career Cruising</i> (12 days), Finalizing My Personal Graduation Plan (9 days)</b>		
<b>Topics</b>	<b>Learning Goal</b>	<b>Vocabulary</b>	<b>Instructional Strategies</b>	<b>Resources/Weblinks</b>

<b>Unit: Programs of Study/Career Clusters (7 Days)</b>				
<b>Identifying and Researching Programs of Study in MISD (Career Clusters)</b>	Students will learn about the different Programs of Study that have been created from the 16 Career Clusters. <i>* Please see the Career Cluster and POS Note in Google Docs.</i>	- Agriculture, Food & Natural Resources - Architecture & Construction Arts, - A/V Technology & Communications - Business Management & Administration/Finance/Marketing - Education & Training/Human Service - Government & Public Administration - Health Science - Hospitality & Tourism	Teacher will work with students to identify and select the Program of Study based on the student's career interest. <i>* Teacher should insure that all Programs of Study are covered by students.</i>	Achieve Texas Career Clusters Teaching Resources and iPad apps: <a href="http://www.achievetexas.org/Resources1.htm">www.achievetexas.org/Resources1.htm</a>
	Students will identify the knowledge and skills that define what students need to know and be able to do in order to realize success in a chosen field. Students should identify Programs of Study available in MISD, courses, post-secondary education requirements, example careers, salary information, etc.		Teacher will launch lesson with BBCTA Video - listed in Resources, to familiarize students with the BBCTA website and resources therein.	Achieve Texas Career Cluster Covers: <a href="http://www.achievetexas.org/POS_Covers1.htm">www.achievetexas.org/POS_Covers1.htm</a>
	Students will create and present a summary of information on the		Teacher should determine how the presentation will look (i.e. poster board, digital media project, etc.) and discuss/share rubric for evaluating the project.	Ben Barber Website & POS Videos <a href="http://bbcta.mansfieldisd.org/page.cfm?p=3540">http://bbcta.mansfieldisd.org/page.cfm?p=3540</a>  CC Classroom Activity 7  CC Classroom Activity 8

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	<p>careers in the selected Program of Study to their peers.</p> <p>Students will compile notes written about the various Programs of Study according to teacher's discretion.</p>	<ul style="list-style-type: none"> <li>- Information Technology</li> <li>- Law, Public Safety, Corrections &amp; Security</li> <li>- Manufacturing</li> <li>- JROTC/Military</li> <li>- Science, Technology, Engineering &amp; Mathematics</li> <li>- Transportation, Distribution &amp; Logistics</li> </ul>	<p>Teacher will determine how and in what way students will compile information from the other student's presentation (i.e. gallery walk, graphic organizer, etc.)</p>	
<b>Unit: Personal Graduation Plans and High School Course Selections (12 Days)</b>				
<b>Understanding Secondary Options</b>	<p>Students will explore available secondary options within MISD.</p>	<p>Distinguished Level of Achievement</p>	<p>Teacher will frontload, as much as possible, the applicable terminology for students to understand in</p>	<p>MISD High School Course Guides:  <a href="http://www.mansfieldisd.org/page.cfm?p=4728">www.mansfieldisd.org/page.cfm?p=4728</a></p>

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<i>(frontloading required understanding for high school course selection)</i>	<p>Students will understand how secondary education choices have an effect on post secondary options.</p> <p>Students will understand how to align secondary and post-secondary education choices.</p>	<p>Foundation High School Plan</p> <p>Endorsement</p> <p>Enhancement</p> <p>End-of-Course Exams</p> <p>Dual Credit</p> <p>AP Courses</p> <p>Credit-by-Exam</p> <p>Course Guide</p>	order to complete their high school course selections.	<p>Ben Barber Career Tech Academy POS Course Guides: : bbcta.mansfieldisd.org</p> <p>MISD Advanced Academics Links: <a href="http://www.mansfieldisd.org/page.cfm?p=4759">http://www.mansfieldisd.org/page.cfm?p=4759</a></p> <p>MISD iSTART Dual Credit Link: <a href="http://www.mansfieldisd.org/page.cfm?p=5346">http://www.mansfieldisd.org/page.cfm?p=5346</a></p>
	Students will use the course selection sheet and MISD course description guide to choose 9th	<p>Prerequisite</p> <p>Corequisite</p>	Teacher will use appropriate resources, such as the course selection sheet and MISD course guide (paper copy and	Handout: High School Course Guide ( <i>in online Resources</i> )

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<b>My Personal Graduation Plan (9th Grade)</b>	<p>grade courses. Prior to entering into <i>My Course Plan</i> on Career Cruising, teacher should obtain parental signatures.</p> <p>Using Career Cruising, students will enter 9th grade course selections into <i>My Course Plan</i>.  <i>* Must be completed prior to high school counselor's meeting with students.</i></p>	<p>TSI-Assessment</p> <p>PreAP</p> <p>Advanced Placement</p> <p>Credits</p> <p>Semester/Year</p> <p>6-Week Course</p> <p>12-Week Course</p> <p>18-Week Course</p>	<p>online version) to assist students with selecting 9th grade courses.</p> <p>Teacher should meet individually with students to guide students where needed, to check for accuracy, and to troubleshoot technology issues related to entering courses into <i>My Course Plan</i>.</p>	<p>Career Cruising Student Login:  <a href="http://www2.careercruising.com/default/cplogin/MANS">http://www2.careercruising.com/default/cplogin/MANS</a></p>
<b>Unit: Finalizing My Personal Graduation Plan (9 days)</b>				
	Students will use the course selection sheet and MISD course		Teacher will use appropriate resources, such as the course	

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<b>Finalizing My Personal Graduation Plan (Grades 10th - 12th)</b>	<p>description guide to choose 10th - 12th grade courses. Prior to entering into <i>My Course Plan</i> on Career Cruising, teacher should try to obtain parental signatures.</p> <p>Using Career Cruising, students will enter 10th - 12th grade course selections into <i>My Course Plan</i>.</p>		<p>selection sheet and MISD course guide (paper copy and online version) to assist students with selecting 10th - 12th grade courses.</p> <p>Teacher should meet individually with students to guide students where needed, to check for accuracy, and to troubleshoot technology issues related to entering courses into <i>My Course Plan</i>.</p>	<p>Handout: High School Course Guide (<i>in online Resources</i>)</p> <p>Career Cruising Student Login:  <a href="http://www2.careercruising.com/default/cplogin/MANS">http://www2.careercruising.com/default/cplogin/MANS</a></p>